



Keys4Life SCSA-Endorsed Course (2008 – 2024)

SCSA - School Curriculum and Standards Authority

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| PROGRAM | <ul style="list-style-type: none"> 10 KFL lessons | <ul style="list-style-type: none"> 40 KFL lessons |
| ENROLMENT CODE | <ul style="list-style-type: none"> PK4L | <ul style="list-style-type: none"> PK4L+ |
| GRADUATION POINTS | <ul style="list-style-type: none"> Nil | <ul style="list-style-type: none"> Students receive a unit equivalence (or 5 graduation points). |
| STUDENT COURSE REQUIREMENTS | <ul style="list-style-type: none"> Attend at least 80% of the Keys4 Life (KFL) lessons Submit a completed Behind the Wheel student journal or KFL student workbook to teacher Undertake the Learner’s Permit Theory Test at school (but not necessarily pass it). | <ul style="list-style-type: none"> Attend at least 80% of the <i>Keys4Life</i> lessons Submit a completed <i>Behind the Wheel</i> student journal to the teacher Undertake the Learner’s Permit Theory Test at school (but not necessarily pass it). |
| WHAT TEACHERS IMPLEMENT | <ul style="list-style-type: none"> Implement a minimum of 10 lessons. | <ul style="list-style-type: none"> Implement 40 lessons (which can be delivered over 1 or 2 years). If delivered over 2 years students must be enrolled in the year the 40 lessons are <u>completed</u>. |
| STUDENT ENROLMENT | <ul style="list-style-type: none"> Your school’s ‘SCSA Coordinator’ must upload student enrolments by August at scsa.wa.edu.au/internet/SIRS Info/Enrolments. Provide your SCSA Coordinator with the correct code (PK4L or PK4L+) and the class list, including only those students who have: <ul style="list-style-type: none"> Attended 80% of Keys4Life lessons Completed a Behind the Wheel journal or Keys4Life student workbook Attempted (but not necessarily passed) the test. | |
| RESULTS | <ul style="list-style-type: none"> Mid-November is the results deadline at SCSA for Year 10/11 students. End-October is the results deadline at SCSA for Year 12 students. Students who complete PK4L+ (40-lessons) will receive a unit equivalence (5 points) towards their WA Certificate of Education (WACE). Students who complete PK4L or PK4L+ will receive an ‘A’, ‘N’ or ‘W’ on their WA Statement of Secondary Achievement (WASSA) as follows: <ul style="list-style-type: none"> A denotes Achieved: Student completed all course requirements (ie attended at least 80% of lessons; completed/submitted BTW journal; and attempted but did not necessarily pass the test). N denotes Not Achieved: Student did not meet course requirements (ie did not complete journal, did not participate in 80% lessons, did not sit test). W denotes Withdrawn: Student did not complete course (eg left school). | |
| <ul style="list-style-type: none"> WA STATEMENT OF SECONDARY ACHIEVEMENT (WASSA); and WA CERTIFICATE OF EDUCATION (WACE) | | |

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Implementing the 40-lesson Keys4Life Plus (PK4L+) SCSA-endorsed course

Deliver Keys4Life (KFL) using the KFL Teacher Resource along with the suggested activities listed below. Consider it as a health education program with an emphasis on road safety and alcohol and other drugs.

Suggested additional activities

- **Complete every activity in the KFL Teacher Resource.**
- **Use extra activities** from 4th Ed KFL Teacher Resource – request via sdera.co@education.wa.edu.au
- **Use assessment tasks** - request via sdera.co@education.wa.edu.au
- **Deliver additional road rules activities from Lesson 2** to prepare for the Learner's Permit Test.
- **Deliver real world activities** eg changing a tyre, car maintenance drills, and a walking car rally.
- **Deliver a lesson about the learner's permit application process** to explain the forms 5 of identity, medical declaration, how to use a KFL certificate and Digital Log Book.
- **Invite guest presenters** – request the list via sdera.co@education.wa.edu.au
- **Students complete both the Behind the Wheel student journal and the Keys4Life student workbook** with discussion time.
- **Students attend the KFL Parent Workshop** with a parent/carer/family member.
- **Deliver relevant activities from other websites**
 - Department of Transport WA
<https://www.transport.wa.gov.au/licensing/learn-to-drive-my-first-licence.asp> – licensing
<https://www.transport.wa.gov.au/licensing/digital-learner-log-book.asp> - digital Log book
 - Road Safety Commission WA
<https://www.rsc.wa.gov.au/Campaigns> - road safety campaigns and film clips
<https://www.rsc.wa.gov.au/Your-Safety> - risk factors
<https://roadrules.rsc.wa.gov.au/> - 12 most asked about road rules
 - Make a Film Make a Difference (MAFMAD) <http://www.mafmad.com.au/>
- **Deliver extra alcohol and other drug (AOD) activities** via:
 - Drug Talk program at <https://www.sdera.wa.edu.au/programs/drug-talk/>
 - Year 9 Challenges and Choices <https://www.sdera.wa.edu.au/resources/secondary-resources/challenges-and-choices-drug-education-resources/> (teacher resources and student workbooks)

For more information:
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