CHALLENGES &CHOICES



SAMPLE

Where required, adapt this assessment task to reflect your local context.

Year 1 Assessment Task

	1		
Task details			
Title of task	What's on the poster?		
Task description	In this task students will review road safety posters identifying the audience and the key message(s).		
Evidence to be collected	What's on the poster? worksheet (one per student)		
Suggested time and assessment	One lesson of in-class time		
Task preparation			
Prior learning	 Students have: identified safe and unsafe actions of passengers travelling in a car suggested ways to change unsafe passenger behaviour into safer passenger behaviour identified and practised the steps for crossing a road safely – stop, look, listen, think and cross identified safer places to cross a road. 		
Resources	Challenges and Choices Year 1		
Differentiation	Teachers should differentiate teaching and assessment to meet the specific learning needs of students. Where appropriate, scaffolding or extensions may be required.		
Western Australian Curriculum – Health and Physical Education Syllabus			
Content	Sub-strand	Communicating and interacting for health and wellbeing	
	Content descriptions	Ways health messages are communicated on television, posters, radio	
Propositions	 Take a strengths-based approach. Include a critical inquiry approach. Develop health literacy. 		

Links to other relevant resources

Early Years Learning Framework

- Outcome 2: Children are connected with and contribute to their world
 - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Outcome 4: Children are confident and involved learners
 - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- Outcome 5: Children are effective communicators
 - Children interact verbally and non-verbally with others for a range of purposes
 - Children engage with a range of texts and gain meaning from these texts

National Quality Standard

- QA1 Education program and practice
 - 1.1.1 Curriculum decision making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators



Teacher instructions



For this task, teachers will need to source road safety posters targeting children crossing the road or being a safe passenger in a vehicle. It is recommended that four to five posters are sourced (however teacher discretion is advised).

- 1. Show one of the road safety posters. Ask questions that probe the key messages shown in the poster and how these are presented.
 - What really stands out in the poster?
 - What do you notice first?
 - Is the poster easy to understand? Why or why not?
 - Who do you think the poster has been created for? eg who is the target audience.
 - What are the main colours used?
 - Does the poster attract your attention? Why or why not?
 - What signs and/or symbols are used? What do these signs/symbols tell you?
 - Are there any words used? What do these words say?
 - What is the main message (or messages) in the poster? Is this message clear?
 - What is the poster telling you to do, or not to do?
 - Would you change anything about this poster? Why or why not?
- 2. Display the other road safety posters around the room. Ask students to choose one road safety poster to focus on for their assessment.
- 3. Working as a class, discuss the questions on the What's on the poster? worksheet (page 3).



Explain the meaning of words on the What's on the poster? worksheet as required eg audience, attention etc.

- 4. After sufficient discussion time, provide students with work time to individually complete the sentences on their What's on the poster? worksheet. Inform students that their worksheet will be collected.
- 5. Collect completed worksheets.



As required, provide additional options for students to demonstrate their understanding eg provide a scribe, video students' verbal responses to the guestions etc.

Assessment Task Road Safety

Name:

What's on the poster?

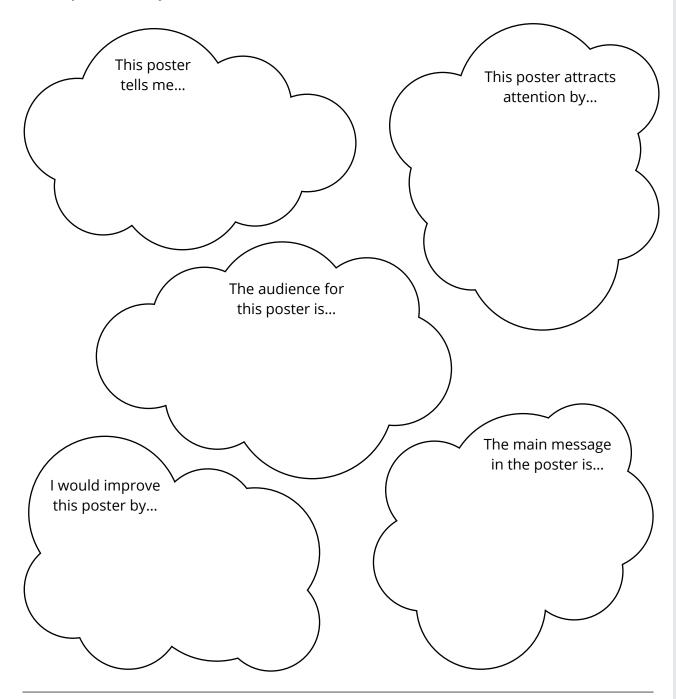


Worksheet

TASK

- 1. Complete the following sentences.
- 2. Hand in your completed worksheet to your teacher.

Which poster have you chosen?



Assessment Task Road Safety

Sample marking key

Description

2 csc. iption			
Road safety message/audience			
Provides a clear, accurate and suitable message and audience.	Excellent		
Provides a clear and suitable message and audience.	High		
Provides a mostly accurate message and audience.	Satisfactory		
Provides a basic and/or unclear message. May not correctly identify suitable audience, or requires teacher prompts.	Limited		
Provides an unclear, and/or unsuitable message. Does not correctly identify suitable audience despite teacher prompts.	Very low		
Design features			
Identifies relevant design features to gain attention and convey message and provides a meaningful and relevant suggestion to improve poster.	Excellent		
Identifies some relevant design features to gain attention and convey message and provides a relevant suggestion to improve poster.	High		
Identifies one design feature to gain attention and/or convey message. Provides a general suggestion to improve poster.	Satisfactory		
Identifies one basic design feature and provides a limited and/or relevant suggestion to improve poster.	Limited		
Does not identify relevant design feature. May not provide a suggestion, or suggestion is irrelevant.	Very low		







