

SAMPLE

Where required, adapt this assessment task to reflect your local context.

Pre-Primary Assessment Task

Task details	
Title of task	What sign is that?
Task description	In this task students will identify road signs found in their local area explaining their meaning and why the directions on the signs should be followed.
Evidence to be collected	<ul style="list-style-type: none"> Teacher observations and/or video responses (one per student)
Suggested time and assessment	<ul style="list-style-type: none"> One lesson of in-class time

Task preparation	
Prior learning	Students have: <ul style="list-style-type: none"> identified different road signs and discussed their attributes (ie shape, colour, pictures, letters).
Resources	Challenges and Choices Pre-Primary
Differentiation	Teachers should differentiate teaching and assessment to meet the specific learning needs of students. Where appropriate, scaffolding or extensions may be required.

Western Australian Curriculum – Health and Physical Education Syllabus		
Content	Sub-strand	Contributing to healthy active communities
	Content descriptions	Actions that promote health, safety and wellbeing
Propositions	<ul style="list-style-type: none"> Take a strengths-based approach. Include a critical inquiry approach. Develop health literacy. 	

Links to other relevant resources

Early Years Learning Framework	<ul style="list-style-type: none">• Outcome 2: Children are connected with and contribute to their world<ul style="list-style-type: none">▪ Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation• Outcome 3: Children have a strong sense of wellbeing<ul style="list-style-type: none">▪ Children take increasing responsibility for their own health and physical wellbeing• Outcome 5: Children are effective communicators<ul style="list-style-type: none">▪ Children engage with a range of texts and gain meaning from these texts
National Quality Standard	<ul style="list-style-type: none">• QA1 Education program and practice<ul style="list-style-type: none">▪ 1.1.1 Curriculum decision making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators

★ Teacher instructions

📌 Note

For this task, teachers will need to locate images or take photos of different road signs found in their local community.

1. As a class, show the images of different types of road signs that appear in the local community. For each sign, prompt discussion using the following questions.

- What shape is the sign?
- What colours are used on the sign? What do these colours tell you eg red = danger.
- Are there any words on this sign? What are these words? What do they mean?
- Are there any pictures on this sign? What do these pictures show? What is the message?
- Have you seen this sign? Where have you seen this sign?
- What do you have to do when you see this sign? (Note: Encourage students to act out what they would do, or tell/explain)
- Why is it important to follow the directions on this sign?

2. Form pairs or small groups. Randomly distribute a sign to each pair/group.

3. Share the following story with students.

You have a new class member from another country. Can you help them to understand the road signs in your local community? Explain to them what the sign is saying and why they should follow the sign's message.

4. Working with each pair/small group, observe and record their discussion about what they could say to this new student. Monitor discussion, prompting with additional questions as required.

📌 Note

This activity could also be structured as purposeful play. For example, using the [Smart Steps traffic play mat](#), teachers can guide students to interact with the traffic mat and initiate conversation to identify students' knowledge and understanding of road signs.

Assessment Task
Road Safety

Sample marking key

Name:

What sign is that?

Correctly identifies the meaning of the road sign and clearly explains what actions are needed to be safe.	Excellent
Correctly identifies the meaning of the road sign and explains actions needed to be safe.	High
Correctly identifies the meaning of the road sign and explains in a general sense, what is needed to be safe.	Satisfactory
Attempts to identify the meaning of the road sign, which may be basic and/or inaccurate. Explains in a limited sense, what is needed to be safe.	Limited
Attempts to identify the meaning of the road sign, which may be inaccurate. Does not explain what is needed to be safe despite teacher prompting.	Very low