CHAT SELF-ASSESSMENT TOOL (CSAT)

ETHOS AND ENVIRONMENT

CURRICULUM

PARENTS AND COMMUNITY

3.0 Do our parents know what is involved in resilience, road safety and AOD education in our school?

Parents have received information regarding the school resilience, road safety and AOD education programs (e.g. letters, newsletter articles, and information on the school's website).

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

3.1 Are we involving parents in our resilience, road safety and AOD education initiatives?

Parents are invited to at least one parent focused event per school year that is specifically to increase their understanding of either resilience, road safety and AOD education (e.g. Keys4Life parent session, Talking Drugs parent session, parent alcohol information session or a health expo).

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

CHAT SELF-ASSESSMENT TOOL (CSAT)

3.1 Are we involving parents in our resilience, road safety and AOD education initiatives?

We actively seek feedback and input from parents (e.g. parent surveys and feedback from parent sessions).

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

3.2 Are we giving parents ideas on how to talk to their children about resilience, road safety and AOD issues?

Parents are provided with information and strategies on how to talk openly with their children about resilience, road safety and AOD issues (e.g. SDERA family information sheets, SDERA drug fact sheets and information sessions).

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

3.3 Do procedures exist for support provision for students in school who require it?

The school has clear procedures for internal support provision and referral.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

Staff understand their role(s) in the internal support provision and referral process.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

3.4 Do procedures exist for support provision and referral outside of the school for students who require it?

The school has clear procedures for external support provision and referral.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

In primary schools, staff are aware of how to access support agencies.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

In secondary schools, students and staff are aware of how to access support agencies.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

Information for staff, parents and students from appropriate support agencies is promoted within the school.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

CHAT SELF-ASSESSMENT TOOL (CSAT)

3.4 Do procedures exist for support provision and referral outside of the school for students who require it?

Staff report that they have accessed support agencies when required.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

We seek to build relationships with support agencies (e.g. WA Police, CADS, WALGA RoadWise).

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

3.5 Do we know of and use external agencies and presentations to complement our resilience, road safety and AOD education initiatives?

There are school guidelines about the role of guest presenters to support teaching and learning programs, including the monitoring and evaluation of their input/contribution.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments

The school uses relevant and appropriate guest presenters to complement ongoing teaching and learning programs.

Status   Implemented   Partially implemented   Not implemented

Evidence Available / Comments