

CHAT SELF-ASSESSMENT TOOL (CSAT)



ETHOS AND ENVIRONMENT



CURRICULUM



PARENTS AND COMMUNITY

1.0 Do we have up-to-date policies/plans in place?

Whole-School Drug Education Plan and Procedures for Incident Management and Intervention Support.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

Guidelines for engaging guest presenters.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

Whole-School Road Safety Plan.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

CHAT SELF-ASSESSMENT TOOL (CSAT)

1.0 Do we have up-to-date policies/plans in place?

Student Driver Guidelines.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

Guidelines to enforce 'no smoking' on school grounds.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

Child Protection Policy.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

Student Behaviour Policy.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

CHAT SELF-ASSESSMENT TOOL (CSAT)

1.0 Do we have up-to-date policies/plans in place?

Alcohol on school premises.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

Staff, students and parents have been informed/consulted about these plans/policies.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

1.1 Is there a named member of staff/committee/department responsible for health education (including resilience, road safety and alcohol and other drugs (AOD) education) with status, training and appropriate leadership/management support within the school?

The named member of staff/committee/department reports that s/he has appropriate leadership/management support within the school.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

The named member of staff/committee/department can confirm that s/he receives time to complete the role in line with other learning coordinators.

Status	Implemented	Partially implemented	Not implemented
Evidence Available / Comments			

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1.1 Is there a named member of staff/committee/department responsible for health education (including resilience, road safety and alcohol and other drugs (AOD) education) with status, training and appropriate leadership/management support within the school?

The named member of staff/committee/department has participated in recent resilience, road safety and AOD professional learning.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

1.2 Is health education in our school planning?

The development of resilience, road safety and AOD education is part of our School Development Plan/Business Plan/Operational Plan.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

There is a Child Protection Policy that is reviewed at least every two years.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

1.3 Does our school community feel safe and supported when at school?

Information about policies/plans are made available to the school community through the school brochure, staff handbook or school website.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

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1.3 Does our school community feel safe and supported when at school?

Information about support services and helplines related to personal safety and wellbeing and child protection are made available to students, staff and parents.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

There are procedures in place related to environmental safety and building security and staff are aware of these.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

1.4 Do staff feel confident to work with road safety and AOD issues that arise in our school?

Staff report that they feel confident to work with road safety and AOD issues that arise at school.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

Staff have received appropriate professional learning in resilience, road safety and AOD education and early intervention.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

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1.5 Do we involve our whole school community in resilience, road safety and AOD education?

The school can demonstrate what has changed in aspects of curriculum planning, teaching and learning, and the school environment as a result of whole school community consultation.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

Parents are informed of opportunities to learn about the importance of resilience, road safety and AOD education.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

Parents report that they understand the importance of resilience, road safety and AOD education.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

1.6 Are our resilience, road safety and AOD education initiatives based on best practice?

The school can demonstrate that it applies the principles of road safety and AOD education in the development and implementation of their health education initiatives.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

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1.7 Do we inform the school community about resilience, road safety and AOD education initiatives?

The school uses appropriate strategies to inform parents about resilience, road safety and AOD initiatives.

Status Implemented Partially implemented Not implemented

Evidence Available / Comments

1.8 Are positive relationships encouraged between staff and students?

The school demonstrates effective practice in creating and maintaining positive and supportive relationships across the whole school community (e.g. high, achievable expectations for students; diversity is valued; code(s) of conduct are established).

Status Implemented Partially implemented Not implemented

Evidence Available / Comments