

MAPPING KEYS4LIFE TO THE YEAR 10 WESTERN AUSTRALIAN SYLLABUS

YEAR 10 SYLLABUS	STRAND	SUB STRAND	CONTENT DESCRIPTOR	LESSON									
				1	2	3	4	5	6	7	8	9	10
Health and Physical Education	Personal, social and community health	Communicating and interacting for health and well being	Critical health literacy skills and strategies	•	•	•		•	•	•	•	•	
		Being healthy, safe and active	Skills and strategies to promote respectful relationships									•	
			The impact of societal and cultural influences on personal identity and health behaviour		•	•	•		•			•	
			Skills and strategies to manage situations where risk is encouraged by others						•				
Humanities and Social Sciences	Humanities and Social Sciences skills	Contributing to healthy and active communities	Social, economic and environmental factors that influence health		•					•		•	•
		Communicating and reflecting	Generate a range of viable options in response to an issue or event to recommend and justify a course of action, and predict the potential consequence of the proposed action		•		•		•		•		
			Compare evidence to substantiate judgements (eg use information and/or data from different places or times; use tables, graphs, models, theories)							•			
		Questioning and researching	Construct, select and evaluate a range of questions and hypotheses involving cause and effect, patterns and trends, and different perspectives			•	•	•					
		Analysing	Account for different interpretations and points of view/perspectives in information and/or data (eg from tables, statistics, graphs, models, cartoons, maps, timelines, newspapers)				•		•			•	
Mathematics	Statistics and probability	Data representation and interpretation	Evaluate statistical reports in the media and other places by linking claims to displays, statistics and representative data			•							
English	Language	Expressing and developing ideas	Evaluate the impact on audiences of different choices in the representation of still and moving images					•			•		
Science	Science inquiry skills	Processing and analysing data and information	Analyse patterns and trends in data, including describing relationships between variables and identifying inconsistencies							•			
GENERAL CAPABILITY ICONS KEY				 Literacy  Numeracy  ITC capability  Critical and creative thinking  Personal and social capability  Ethical understanding  Intercultural understanding									