

# KEYS4LIFE - AN OVERVIEW

## THE PROGRAM

School Drug Education and Road Aware's (SDERA) Keys4Life Pre-driver Education program is recommended for Year 10 to 12 students and their parents/carers. The program immerses young people in a culture of respect, resilience and responsibility about safer road use, and develops knowledge, skills and attitudes about responsible road user practices, safer socialising, licensing, safer vehicles, extensive driving practice and the importance of looking after passengers, peers and friends.

The Department of Transport recognises Keys4Life as an important prerequisite to the WA Licensing System. It is the recommended pre-driver education strategy for Year 10 to 12 students in WA and provides a best practice approach to road safety education.

## AIM

The aim of Keys4Life is for students to develop:

1. Positive road user attitudes and resilient capabilities to help them make safer, informed decisions in traffic and social situations (Gregerson, Nyberg & Berg, 2003).
2. An understanding of the importance of extensive supervised driving practice and driving safer vehicles (Senserrick, Ivers & Boufos, 2009).
3. A partnership with parents and the community in the learn to drive process (SDERA, 2009).

## WA CERTIFICATE OF EDUCATION

WA's School Curriculum and Standards Authority (SCSA) has approved Keys4Life as an endorsed program within the Personal Development category for students in Years 10, 11 or 12. Students must be enrolled with SCSA and achievement must be reported to SCSA in the year the program is completed.



### FIND OUT MORE

For more information:

**SCSA**

**Provider-developed endorsed programs**

<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs/provider-developed-endorsed-programs>

## LEARNER'S PERMIT THEORY TEST

The Department of Transport authorises registered Keys4Life teachers to administer the Learner's Permit Theory Test at schools. This is the test that is usually conducted as a Computerised Theory Test (CTT) at a Transport DVS centre or agent.

Additional information regarding the testing process in the Keys4Life program can be found on page 11 of this resource.

## ASSESSMENT

A number of assessment opportunities are offered within the Keys4Life program.

1. **Behind the wheel journal** – The completion of the journal is a compulsory requirement for each student prior to undertaking the Learner's Permit Theory Test at school. Teachers may also choose some of the journal tasks and quizzes to assess students' understandings, beliefs and intentions about future driving behaviour.
2. **Assessment tasks** – There are five optional assessment activities that require students to draw on information and skills covered in the Keys4Life program available on SDERA's website.



### FIND OUT MORE

For more information:

**SDERA**

**Keys4Life Assessment Tasks**

[SDERA.wa.edu.au](https://www.sdera.wa.edu.au)

3. **Learning activities** – Many of the learning activities in this resource provide additional opportunities for student self-assessment and teacher assessment.