

# PRACTISE THE JOURNEY TO

SAFER DRIVING BEGINS



SCHOOL DRUG EDUCATION AND ROAD AWARE

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Keys4Life is a comprehensive, national award winning, evidencebased, pre-driver education program. It assists parents, schools and agencies to educate young people about safer road use and provides licensing and school graduation benefits.

#### **ROAD LAWS AND LEGAL REQUIREMENTS**

Road laws change and test requirements for learner drivers may change accordingly. The most up-to-date information on the licensing system and its requirements can be found on the Department of Transport's website. You are encouraged to access this information https://www.transport.wa.gov.au/licensing/my-drivers-licence.asp

This book is a guide only and is not legal advice.

The Keys4Life program is a Road Trauma Trust Account funded project approved by the Minister for Road Safety and supported by the Road Safety Commission.







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SCHOOL DRUG EDUCATION AND ROAD AWARE



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### WHAT'S KEYS4LIFE?

Keys4Life is a pre-driver education program for young people that provides them with information about being a responsible driver. It supports young people to develop positive attitudes towards safe driving and safe road use.

The program encourages young people to plan their lessons with a supervisor, so they can experience driving in different conditions such as:

- in fine and wet weather
- during the day and at night
- in busy and low traffic times
- on different types of roads.





#### This booklet is your guide to helping your learner driver become safer.

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### SAFE DRIVING AGREEMENT

Before you start the process of supervising a learner driver, it is worthwhile talking about what your expectations and the learner driver's expectations are.

Here are a few things to consider. If you both agree, sign the agreement.

#### ✓ As a learner driver, I will:

- $\bigcirc$  Get as much on-road experience as possible
- Plan my driving lessons
- Stay calm while I am learning to drive
- Talk to my supervisor about how I am feeling
- Always wear a seatbelt when driving
- $\bigcirc$  Listen and act on feedback provided
- Put my phone away/on silent



Signing the agreement meant we had obligations to ourselves and each other. We didn't always get it right but talking about what happened helped us both. Ken, 54 \$ Vivienne, 18

#### ⊘ As a supervisor I will:

- Help you with your driving practice
- Stay calm while helping you to learn to drive
- Not start a discussion about what has happened unless we are both calm
- $\bigcirc$  Be constructive with my feedback
- $\bigcirc$  Listen and act on your feedback
- $\bigcirc$  Put my phone away/on silent

Learner driver	Supervisor	Date



### THE STARTING POINT FOR THE LEARNER DRIVER

Teaching someone to drive and learning to drive are important, practical and challenging tasks.

⊘ Before you get started, ask yourself these questions.

#### Practice

- Have you planned driving lessons during the day, at night and in different locations with your supervisor?
- Have you read the Stages of learning to drive? (pages 22-31)

#### **Road rules**

- Do you know the road rules?
- Have you asked your supervisor to explain any road rules or signs you might not be sure about?

#### Talk together

○ Are you talking about the best times to have driving lessons with your supervisor?

#### L Plater

- Is your Learner's Permit current?
- Do you have a set of L plates?
- Are they easy to see on the car?

#### Know your car

O Do you know the different parts of the car and the various controls?

#### Who's in control?

○ Has your supervisor explained what they will say and do if they need to take control?

#### Planning

○ Have you read through this booklet to get some tips on how you can plan your driving sessions and hit the recommended 120 target?



TARGET 120 Let's work together to reach the recommended 120-hour target of supervised driving practice.

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# THE STARTING POINT

### **SUPERVISOR**

 $\ensuremath{\boldsymbol{\oslash}}$  Before you get started, ask yourself these questions.

#### **Driving habits**

Are you demonstrating safe driving habits for your learner?
 Do you show other drivers courtesy and tolerance?

#### **Road rules**

- Do you know the road rules?
- Do you follow the road rules?
- Do you have a copy of 'Drive Safe'?

#### Talk together

O Are you planning driving lessons in different conditions for your learner eg during the day and night, in fine weather and in the wet, at busy and quiet times on the road?

#### Permit and driver's licence

- Do you know that your learner must carry their permit with them at all times?
- $\bigcirc$  Do you have a current and valid driver's licence?
- $\bigcirc$  Have you held your driver's licence for more than four years?

#### Know your car

○ Have you shown your learner the different parts of the car and the car controls?

#### Insurance

O Does your insurance policy include cover for a learner driver?

#### Safe car

○ Is the car you are using safe and roadworthy?



Check out Drive Safe on the Department of Transport's website. It has information about road rules and how to stay safe on WA roads. https://www.transport.wa.gov.au



Being a supervisor is a bit like being a sports coach. You need to give your learner driver lots of opportunities to practise driving with you supervising. Julie, 37





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# THE L PLATE DRIVER

Very few crashes happen when a learner driver is driving with a supervisor. Your learner driver is safest while they are being supervised.

Getting 120 hours of practice as a learner driver can reduce the crash risk on P plates by about 30%.\*

For all learner drivers, the single most important protective factor is the hours of supervised driving experience they gain in realworld traffic situations before driving alone.<sup>△</sup>

#### Drive in DIFFERENT conditions and at DIFFERENT times.



This graph is a representation only of crash risk for L and P plate drivers.



P plate drivers, in their first year of driving, are the most at risk group on the road. However, this crash risk decreases after the first 12 months of driving.\*

\*Department of Transport. (2017). The Six Steps to Getting your Licence. Retrieved from <a href="https://www.transport.wa.gov.au/mediaFiles/licensing/DVS">https://www.transport.wa.gov.au/mediaFiles/licensing/DVS</a> DL 6StepsGetting.pdf <sup>A</sup>Senserrick, T., & Whelan, M. (2003). Graduated driver licensing: effectiveness of systems and individual components, Report no. 209, Monash University Accident Research Centre, Clayton: Victoria. <sup>#</sup>Monash University Accident Research Centre. (2007). Going solo-a resource for parents of P-plate drivers. Retrieved from <a href="https://adf.org.au/wp-content/uploads/2016/11/253">https://adf.org.au/wp-content/uploads/2016/11/253</a> Going\_Solo.pdf



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# THE P PLATE DRIVER

What are the risks?		Actions to stay safe
Peer passengers and other distractions	$\bigcirc$	<ul> <li>Only have 1 or 2 passengers in the car.</li> <li>Switch off mobile phones while driving.</li> <li>Select the music before starting to drive.</li> </ul>
Drink and drug driving	$\bigcirc$	<ul> <li>Organise a lift, use public transport, taxi or walk home.</li> <li>Organise a designated driver.</li> <li>Plan ahead and leave the car keys at home.</li> </ul>
Seatbelts	$\bigcirc$	<ul> <li>Always wear a seatbelt.</li> <li>Start the car when everyone has buckled up.</li> <li>Number of seatbelts = maximum number of people in the car.</li> </ul>
Fatigue and night driving	$\bigcirc$	<ul><li>Share the driving on a long trip.</li><li>Organise a lift, use public transport, taxi or walk home.</li></ul>
Inexperience and overconfidence	$\bigcirc$	<ul> <li>Expect the unexpected. Be alert. Anticipate situations.</li> <li>Always drive within the posted speed limit and to the conditions.</li> <li>Limit distractions in the car.</li> </ul>
Speed	$\bigcirc$	<ul><li>Keep a safe distance from the car in front.</li><li>Always drive within the speed limit and to the conditions.</li></ul>



# COMMON CRASH TYPES

### TIPS TO AVOID THESE CRASHES



#### **REAR END CRASHES**

- Keep a safe distance from the car in front.
- Reduce speed.





#### TURNING RIGHT ACROSS TRAFFIC

- Slow down before intersections.
- Wait for a gap before turning.
- Allow enough time and distance before turning.
- If you can't see clearly wait.

#### SINGLE VEHICLE CRASHES

- Travel at a safe speed for the road, weather and traffic conditions.
- Slow down on unfamiliar roads and areas.
- Be aware of the warning signs of getting tired.





As a driver or owner of a Western Australian licensed 🗄 vehicle that has been involved in a crash, you are required by law to report the crash if it resulted in injury to any person.

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# 6 STEPS TO GETTING YOUR LICENCE

The Graduated Driver Training and Licensing (GDT&L) system in WA has been designed to make sure learner drivers get a wide range of supervised driving experiences over a longer period of time and before driving solo.

There are 6 steps in the process of getting a provisional licence (P plates).





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## 6 STEPS TO GETTING YOUR LICENCE

	1 STEP 1 Learner's Permit (L plates)	2 STEP 2 Learning to drive (Log book)	3 STEP 3 Hazard Perception Test
PRE-REQUISITIES	<ul> <li>16 years of age (minimum) for a car (Class C) licence</li> </ul>		<ul> <li>16 years and 6 months (minimum)</li> <li>A mandatory 6-month period has lapsed since the issue date of the Learner's Permit</li> </ul>
TEST	<ul> <li>Pass the Learner's Permit Theory Test (minimum of 24 correct answers) May be completed as part of Keys4Life</li> <li>Complete an eyesight test</li> <li>Complete a medical assessment (if required)</li> </ul>		Pass the Hazard Perception Test
FEE	<ul> <li>Learner's Permit Theory Test fee is exempt with a valid Keys4Life certificate</li> </ul>	<ul> <li>Fee for a Learner's Guide and Log Book</li> </ul>	<ul> <li>Fee for a Hazard Perception Test</li> </ul>
CONDITIONS	<ul> <li>Learner's Permit is valid for 3 years</li> <li>Present 5 forms of identity ●</li> </ul>	<ul> <li>Display L plates</li> <li>Carry Learner's Permit at all times when driving</li> <li>Always be accompanied by a supervising driver</li> <li>Begin recording 50 hours of supervised driving, including 5 hours of night driving, in the log book</li> <li>BAC limit of 0.00%</li> <li>No driving in Kings Park</li> <li>Freeway driving allowed</li> <li>Do not exceed posted speed limit and drive to the conditions</li> <li>Do not exceed 100km/h even in areas posted at a higher speed limit</li> <li>Abide by the rules of learner drivers – demerit points apply</li> </ul>	<ul> <li>Proof of identify (primary and secondary identification required)</li> </ul>
SUPERVISOR		<ul> <li>Lessons with an eligible supervisor and/or professional driving instructor</li> <li>Record any driving lesson of 10 minutes duration or longer in the log book</li> </ul>	
Blood Alcohol Conce	on about fees and where to pay them is available at <u>https:</u> ntration (BAC) limit for learner (novice) drivers is 0.00% out learner driver restrictions and rules go to <u>https://www.</u>	://www.transport.wa.gov.au/licensing/step-1-get-a-learner-s-permit. .transport.wa.gov.au/licensing/novice-drivers.asp	asp

**K4L** Keys4Life is a pre-driver education program for young people and their parents that aims to develop positive attitudes towards driving.

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# 6 STEPS TO GETTING YOUR LICENCE

STEP 4
 Gain Experience (Log book)

#### 5 STEP 5 Practical Driving Assessment

- 17 years of age (minimum)
- Completed a minimum of 50 hours of supervised driving experience (including 5 hours of night time driving)
- Passed a Hazard Perception Test
- Pass the Practical Driving Assessment
- Fee includes one Practical Driving Assessment

- Display L plates
- Carry Learner's Permit at all times when driving
- Always be accompanied by a supervising driver
- Continue recording 50 hours of supervised driving, including 5 hours of night driving, in the log book
- BAC limit of 0.00%
- No driving in Kings Park
- Do not exceed posted speed limit and drive to the conditions
- Do not exceed 100km/h even in areas posted at a higher speed limit
- Abide by the rules of novice drivers demerit points apply
- Lessons with an eligible supervisor and/or professional driving instructor
- Record any driving lesson of 10 minutes duration or longer in the log book

- Proof of identify (primary and secondary identification required)
- Present completed and signed (learner driver and supervisor) 50-hour (minimum) log book
- Drive unsupervised as a provisional driver, displaying red P plates for the first 6 months followed by green P plates for 18 months

Provisional Licence (P plates)

• Full licence is issued at a minimum age of 19

- Do not drive between midnight and 5am while on red P plates, unless an exemption has been granted
- Information about exemptions is available on the Department of Transport's website by typing 'Novice drivers' into the search engine
- Drive below the posted speed limit and to the prevailing conditions
- Always drive with a 0.00 BAC
- Demerit points apply

STEP 6

vears

• 17 years of age (minimum)

- Supervising driver must be fully licenced and have held that class of licence for at least 4 years
- Proof of identity requirements are available at https://www.transport.wa.gov.au/licensing/step-1-get-a-learner-s-permit.asp

K4L Keys4Life is a pre-driver education program for young people and their parents that aims to develop positive attitudes towards driving.



### SUPERVISING - YOUR REQUIREMENTS

#### IF YOU ARE TEACHING SOMEONE HOW TO DRIVE, YOU MUST:

- $\boldsymbol{\oslash}$  sit in the front passenger seat

- ✓ stay alert; stay off your mobile phone
- In the subset of the subset

\*If you have a 'C' class licence with an 'A' condition (automatic vehicle) you cannot supervise a learner driver in a manual vehicle.

#### IT ALSO HELPS IF YOU ARE:

- ${\boldsymbol{ \oslash}}$  a safe and competent driver



Supervising a learner driver is a challenging experience. It can also be very rewarding. You'll help a young person develop the skills and attitude they need to become a safer driver. Alex, 38



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# SUPERVISING - YOUR RESPONSIBILITIES

Talk about the road rules and make sure your learner driver knows what they mean.

Encourage your learner to drive responsibly, courteously and safely.

Plan driving lessons in different conditions such as

wet weather, day and night time, busy and quiet traffic

times, and on a variety of different road types.

Carry your driver's licence with you

during the driving lesson.

Make sure that L plates are clearly displayed on the front and rear of the car.

When supervising a driving lesson, always sit in the front seat.

Strive to make the driving experience an enjoyable one.

Plan to teach new driving skills and/or reinforce good practice.

Show your learner driver how to adjust the car controls before starting to drive.

Sign the log book after each driving lesson.

Quality supervising means being calm, alert and patient. Do it properly.

It's important.



As a supervisor you are subject to the same alcohol and drug driving provisions that would apply if you were driving the vehicle.

K4L Keys4Life is a pre-driver education program for young people and their parents that aims to develop positive attitudes towards driving.





### TIPS FOR SAFE AND EFFECTIVE DRIVING LESSONS



#### Be calm before you start

Are you feeling relaxed and prepared? If not, it may be better to practise another time.



#### Instructions early on

Plan ahead, giving clear instructions well in advance.



### Speak clearly, calmly and consistently

Speak in a calm, clear and confident voice. Use the same phrases or words such as 'Are you keeping a safe distance?'



One step at a time

Break each task into small skills to learn and only give a few, specific instructions at a time.



#### Use hand signals

Under pressure it is easy to mix up left and right. Reinforce instructions with hand signals.



### Be positive and realistic

Set realistic expectations as your learner will make mistakes. Praise what the learner driver is doing well and remind them driving safely takes lots of practice.



## HOW TO HANDLE A STRESSFUL SITUATION

### DURING

Remain calm

As the supervisor, take control of the situation

Stay focused on the situation and the learner driver

Reassure and talk the learner driver through the situation

Instruct the learner driver to stop the car when safe to do so

Mum was really great. She didn't lose it once! Clare, 17

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Discuss what they might do differently next time

**AFTER** 

Keep reinforcing the message that developing safe driving skills takes lots of time and practice

Calm down and decide whether or not to continue the driving lesson

I made sure Josh

knew that I would take control if we got into a tricky situation. Belinda, 45



# USING A DRIVING INSTRUCTOR

Driving instructors are trained to teach driving skills and some lessons with a professional are recommended but are not compulsory.

These lessons can:

- complement the driving experience gained with you
- help the learner feel more confident on the road and with the car
- build good driving habits early on.



Visit <u>www.keys2drive.com.au</u> to find out more about a free lesson for the learner driver and the supervisor funded by the Australian Government. Book a couple of lessons at the start of the learning to drive process and then a few closer to the Practical Driving Assessment.

Get some tips from the driving instructor and check what they have been working on with your learner. Some instructors will let the supervisor come along on the lesson.



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### KNOW THE CAR

Show your learner driver the different parts of the car and what they do, and how to check they are working.





# SET TO DRIVE



#### SEAT

Before starting the engine, drivers should adjust the seat:

- to make sure they have good visibility around the car
- to make sure their feet can comfortably touch the pedals
- so that when their arms stretch out in front of them, their wrists reach the steering wheel.



#### HEAD RESTRAINT

Before starting the engine, drivers should adjust the head restraint:

• so that the top is at least as high as eye level.



Teach your learner driver to make any necessary adjustments to the car BEFORE they start the engine.

SUPERVISION



### SET TO DRIVE



#### SEATBELT

Before starting the engine, drivers should:

- position the lap part of the seatbelt as low as possible • over the hips, not on the waist
- make sure that the sash part of the seatbelt sits across the shoulder and not on the neck
- adjust the seatbelt to a snug fit by pulling the shoulder ٠ section through the latch.

#### MIRRORS

Before starting the engine, drivers should adjust:

• the rear and side vision mirrors so that they have a clear view around the car.







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TARGET 120

# HITTING THE 120

### **FOR THE LEARNER DRIVER**

A learner driver MUST log 50 hours of supervised driving including five hours of night driving. Remember, getting 120 hours of practice as a learner driver can reduce the crash risk on P plates by about 30%.\*

Although the recommended 120 hours might seem like a lot, it really isn't. Getting 120 hours of practice isn't a big deal. A little more than two hours a week over one year will achieve it.



Remember to have your supervised driving lessons in a variety of conditions and on different road types.

#### TIPS FOR THE LEARNER DRIVER - HITTING 120 TARGET

- 1. Offer to do the everyday trips to school, sports training, movies or shopping. It all adds up.
- 2. Take the longer way to school and other places you usually visit.
- 3. Instead of asking to be dropped off at your friend's house, a party or your part-time job, offer to drive.
- 4. If your supervisor can't make the time available, think about other experienced drivers like a relative, family friend, or driving school instructor who can help.
- 5. Remember to record any driving lesson of 10 minutes duration or longer in your log book.
- 6. Book a few lessons with a driving instructor if you can.
- 7. 'Book in' your supervisor for a driving lesson. This can help to make them happen.

#### The more practice. The better you get. The safer you are on the road.

\*Senserrick, T., & Whelan, M. (2003). Graduated driver licensing: effectiveness of systems and individual components, Report no. 209, Monash University Accident Research Centre, Clayton: Victoria.

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# USING THE LOG BOOK



Don't lose your log book. I did and I had to start my hours again and pay for a new log book! Jack, 17

A Learner Guide and Log Book is issued by the Department of Transport at the same time as a Learner's Permit. There is a fee for this.

A learner driver has to accumulate at least 50 hours of supervised driving. Five hours must be completed at night (between sunset and sunrise).

These hours can be accrued before or after the Hazard Perception Test but must be recorded in the log book before the learner driver sits their Practical Driving Assessment.

Your learner driver will need to fill in the log book every trip (minimum 10 mins) and get it signed by you.

5 The completed log book must be presented when the learner driver sits their Practical Driving Assessment.



Remember to sign the Declaration of Completion in the log book once the 50 hours are completed and before your learner driver sits their Practical Driving Assessment.



The Learner Guide and Log Book is a legal document and false or misleading information can cause those that have signed this document to be liable for prosecution.

LEARN&LOG APP

The introduced Learn&Log App is a digital version of the Learner Guide and Log Book. It has a 'set and forget' function so that no one in the vehicle needs to touch the phone while driving or supervising. https://www.transport.wa.gov.au/ licensing/digital-learner-log-book.asp

• Additional information about fees and where to pay them is available at https://www.transport.wa.gov.au/licensing/step-1-get-a-learner-s-permit.asp



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EARN TO DRIVE

### 4 STAGES OF LEARNING TO DRIVE

These four stages can help you to plan the driving lessons.

### **STAGE 1**

#### Learn basic skills and how to control the car

This stage is all about learning basic driving skills and how to control the car.

It aims to get the learner to start, stop and steer safely in quiet areas without traffic.

In this stage the supervisor should make all decisions to keep themselves and other road users safe.

### STAGE 2

### Driving on quiet roads and learning to scan the road for potential hazards

This stage is about applying new car control skills on quiet roads and learning how to scan the road for hazards.

In this stage the supervisor should make all decisions to keep themselves and other road users safe.



Learning to drive and supervising a learner driver can be exciting and sometimes overwhelming with so many skills to teach and learn.





### 4 STAGES OF LEARNING TO DRIVE



### STAGE 3

#### Learning how to control the car in different and complex road and traffic conditions

This stage is about applying the Stage 1 and 2 skills on busier roads and learning how to control the car in different traffic conditions.

In this stage learner drivers need to deal with traffic and other hazards and make most decisions to keep themselves and other road users safe.

# (4)

### **STAGE 4**

#### Rehearsing to be solo

This stage is all about the learner driving as if they were alone in the car.

They have to interact with the traffic and make all of the driving decisions with limited supervisor help.



Make sure that your learner driver stays at each stage until they are confident and comfortable to move on to the next one.

TO DRIVE







### LEARN BASIC SKILLS AND HOW TO CONTROL THE CAR

#### WHERE AND WHEN

- Quiet car park
- Empty residential street
- No through road
- Quiet sealed country road
- In fine weather, in the rain and during the day

Your learner driver is ready to move on to the next stage when they can successfully do all skills in the checklist.



You will need to be in complete control in every practice lesson.

Look out for potential hazards and make decisions for your learner.

Give your learner clear, early instructions, hand signals and lots of advice and support.



Decide how long the lesson will be before you start. Sometimes shorter and more frequent lessons work best when first learning to drive.

EARN TO DRIVE







#### **STAGE 1 – SKILLS CHECKLIST**

Tick when the skill has been practised		$\odot$	$\checkmark$
Set up the car for driving		Slow down and stop smoothly at a Stop smoothly at a	
Find the controls – ignition, accelerator, brake, indicators, handbrake, gears and clutch (manual cars only) etc	$\bigcirc \bigcirc \bigcirc \bigcirc$	Reverse in a straight line	
Start the car		Correctly position the car on the road and stop the car safely	
Move off slowly and smoothly		Use the mirrors correctly and look over your shoulder and through the rear side	
Smooth and efficient use of gears in low speed (manual cars only)		windows when necessary	
Clutch release (manual cars only)			
Stop the car on a slight slope and move off again using the handbrake		Every learner driver will develop these skills at their own pace. There is no rush!	
Smooth, low speed when travelling around a corner			

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EARN TO DRIVE



( $\bigcirc$ ) Dry day time driving ( $\bigcirc$ ) Wet weather driving ( $\bigcirc$ ) Night time driving







### DRIVING ON QUIET ROADS AND LEARNING TO SCAN THE ROAD FOR POTENTIAL HAZARDS

#### WHERE AND WHEN

- Quiet suburban streets
- Busy suburban streets
- Low speed
- Moderate traffic
- In fine weather, in the rain, during the day and at night



You're still in control. Your learner should be starting to drive safely by choosing the right speed, using their mirrors and head checks, and keeping a safe distance from other cars.

Help your learner to spot potential hazards.

Your learner driver is ready to move on to the next stage when they can successfully do all skills in the checklist.

\* TARGET 120

Work towards reaching the 120 hour target of supervised driving.

EARN TO DRIVE







#### **STAGE 2 – SKILLS CHECKLIST**

Tick when the skill has been practised			
Move away from the kerb safely		Travel through intersections safely	0
Stop at the kerb safely		Turn right at quiet intersections safely	$\textcircled{\begin{tabular}{lllllllllllllllllllllllllllllllllll$
Check for potential hazards when moving off	$\textcircled{O} \bigcirc \bigcirc \bigcirc$	Drive within the speed limit and at a safe speed for the conditions	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
Drive safely around corners	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	· Leave a safe distance between your car	
Drive safely on straight, quiet roads	$\bigcirc \bigcirc \bigcirc \bigcirc$	and the other cars, and the kerb	
Turn left at intersections safely		Start and stop on hills	
Safely negotiate roundabouts (in quiet,		Complete a 3-point turn	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
residential streets)		Park and parallel park smoothly	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
Slow down smoothly when approaching intersections or other cars	$\textcircled{O} \bigcirc \bigcirc \bigcirc$	Reverse out of a driveway or a parking spot safely	
Follow all road signs and traffic lights	$\bigcirc \bigcirc \bigcirc \bigcirc$	Check for and respond to potential hazards in	
Use mirrors correctly, looking over shoulder and through the rear side windows when necessary		quiet streets (cyclists, pedestrians, children, cars pulling out)	
-		💮 Dry day time driving 🕞 Wet weather driving 🕓 Night time	driving







### LEARNING HOW TO CONTROL THE CAR IN DIFFERENT AND COMPLEX ROAD AND TRAFFIC CONDITIONS

#### WHERE AND WHEN

- Low, medium and heavy traffic including freeways and highways\*
- Country roads\*
- In fine weather, in the rain, during day and night

\*Maximum speed 100km/h even when signposted at a higher speed

Your learner driver is ready to move on to the next stage when they can successfully do all skills in the checklist. C

You are still in control. Your learner will be working hard to spot potential hazards and handle busy traffic.

Keep giving advice and point out potential hazards that your learner may have missed.



Continue to provide quality supervision. Be calm, alert and patient. Remember, take a break if you need it!

EARN TO DRIVE







#### **STAGE 3 – SKILLS CHECKLIST**

Tick when the skill has been practised			
Enter busy traffic safely		Plan their own driving routes for normal driving trips (school, shops, sports ground)	
Cope with short freeway trips	O O O	Overtake others safely on divided	
Keep their own lane and change lanes safely		multi-lane roads	
Negotiate and turn at traffic lights safely		Spot and avoid potential hazards	
Handle busy roundabouts safely		Select safe gaps when entering or crossing traffic	
Cope with busy intersections safely	$\bigcirc \bigcirc $	Keep safe following distances in busy traffic	
Turn across oncoming traffic safely		Drive within the speed limit and at a safe speed in busy traffic	$\textcircled{\ }$
Smoothly slow down and choose a suitable speed when approaching intersections and curves	$\textcircled{O} \bigcirc \bigcirc$	Practise exercises for the Practical Driving Assessment	$\bigcirc \bigcirc \bigcirc \bigcirc$
Drive on high speed roads safely			

EARN TO DRIVE

) Dry day time driving ( ) Wet weather driving ( ) Night time driving







### REHEARSING TO BE SOLO

### WHERE AND WHEN

- Low, medium and heavy traffic including freeways and highways and country roads\*
- In fine weather, in the rain, during day and night



At the beginning of this stage you are still in control.

Encourage your learner to take control when they feel comfortable and have gained enough experience in complex driving situations.

\*Maximum speed 100km/h even when signposted at a higher speed

Your learner driver should be using all previous skills and applying these in Stage 4.



Remind your learner driver to book in and/or sit their Hazard Perception Test when they are eligible.

Make sure your learner driver is confident and can demonstrate ALL of the skills required for the Practical Driving Assessment before they book their test.



EARN TO DRIVE





#### **STAGE 4 – SKILLS CHECKLIST**

Tick when the skill has been practised			$\bigcirc$ $\bigcirc$ $\bigcirc$
Drive safely in heavy and light traffic	O O O	Drive safely on a range of roads and in different conditions	$\textcircled{O} \bigcirc \bigcirc$
Keep a safe distance from other traffic Choose safe and legal speeds		Leave a safe gap when turning across other traffic Drive safely without help from the supervising driver Manage moderate levels of distraction in the car (music, passengers etc)	$\bigcirc \bigcirc \bigcirc \bigcirc$
Plan their own driving routes to get from			$\bigcirc \bigcirc \bigcirc \bigcirc$
their starting point to their destination Make safe driving decisions			O O O
Handle complex tasks such as merging on a freeway, reversing from a driveway, parallel parking, and changing lanes in busy areas and intersections	000	Have strategies in place to reduce distractions and stay safe	
Spot and handle hazards and unexpected situations safely			



) Dry day time driving ( ) Wet weather driving ( ) Night time driving



# HAZARD PERCEPTION TEST

The Hazard Perception Test is a computer-based test featuring a series of video clips of traffic situations. The test will be used to measure the ability of the learner driver to assess road hazards and make safe driving decisions.

During the test, the computer records the response time for each situation. The learner driver needs to show when it is safe to start an action or when they would take appropriate action to reduce the risk of an accident.

To sit the Hazard Perception Test the

be at least 16 years and 6 months of age

have allowed a minimum of 6 calendar

complete a Hazard Perception Test form

months to lapse since obtaining their

learner driver will need to:

🔹 pay a fee 🗨 🔅

Learner's Permit

bring their Learner's Permit

identification on the day.





#### **DEPARTMENT OF TRANSPORT** Find out more about support offered for the Hazard Perception test at https://www.transport.wa.gov.au/licensing/step-3complete-hazard-perception-test.asp

Additional information about fees and where to pay them is available at <u>https://www.transport.wa.gov.au/licensing/step-1-get-a-learner-s-permit.asp</u>

EARN TO DRIVE



### HAZARD PERCEPTION TEST







#### **DEPARTMENT OF TRANSPORT** You can practise for the test online at <u>https://www.transport.wa.gov.au/licensing/step-3-</u> <u>complete-hazard-perception-test.asp</u>

K4L·LET'S PRACTISE

EARN

TO DRIVE



# PRACTICAL DRIVING ASSESSMENT

The Practical Driving Assessment will determine whether the learner driver is ready to be issued with a provisional licence (P plates).

The test considers the quality of the driving rather than the way each individual skill is performed.



DEPARTMENT OF TRANSPORT The test takes about 45 minutes and can be booked:

https://www.transport.wa.gov.au/
 <u>licensing/step-5-pass-practical-</u>
 <u>assessment.asp</u>
 Driver and Vehicle Services Centre or Agent

The practical test assesses the following.

**FLOW:** How well driving skills are combined together.

**LOOK BEHIND:** Whether the learner driver keeps an eye on what's happening behind them using their rear view mirrors and checking their blind spots.

**MOVEMENT:** Whether the learner driver moves smoothly when they drive the car forwards or backwards.

**PATH:** Whether the learner driver picks the best track and stays on it.

**RESPONSIVENESS:** Whether the learner driver is aware of the hazards around them and responds to them appropriately.

**SIGNAL:** Whether the learner driver lets other road users know what they intend to do.

**VEHICLE MANAGEMENT:** Whether the learner driver keeps an eye on their vehicle's instruments while they are driving, using the steering wheel correctly, and using the clutch and gearbox effectively if driving a manual.



# PRACTICAL DRIVING ASSESSMENT

#### SITTING THE PRACTICAL DRIVING ASSESSMENT

To sit the practical driving test the learner driver **MUST**:

- be a minimum of 17 years of age
- have completed a minimum of 50 supervised driving hours, including at least 5 hours at night (between sunset and sunrise)
- have passed the Hazard Perception Test
- present their Log Book with the declaration of completion signed by the learner driver and the supervising driver. The entire Learner Guide and Log Book has to be presented on the day of the assessment
- provide a roadworthy vehicle of the correct class for the assessment
- present their Learner's Permit
- arrive at least 10 minutes before the scheduled appointment
- ensure that the vehicle they are taking the assessment in has a centrally mounted hand brake accessible to the driving assessor
- present primary and secondary identification.

Planning my driving lessons helped me to develop the skills I needed to feel confident to sit my practical test. Mohammad, 18



The learner driver is entitled to one free Practical Driving Assessment as part of their licence application fee. However, if they fail the assessment or do not give more than two working days' notice to cancel or change the booking, they will need to pay for another assessment.

K4L·LET'S PRACTISE #

Additional information about fees and where to pay them is available at <u>https://www.transport.wa.gov.au/licensing/step-1-get-a-learner-s-permit.asp</u>



# CHOOSING A CAR

Safer cars save lives. Cars that have safety features ensure that driver errors are less likely to result in serious injury or death.

So, when you are trying to help your learner driver decide which car to buy, check out the safety features and try to buy a 5 star safety rated car.

#### SAFETY FEATURES WORTH PAYING FOR

- Crumple zones
- Collapsible steering columns
- Reinforced door frames
- Air bags
- Seatbelts designed to work with air bags
- Seatbelt reminder systems
- Electronic stability system
- Anti-lock braking system (ABS)

K4L · LET'S PRACTISE

Safety features might increase your chance of surviving a crash but they don't make you indestructible. Drive safely!

#### ANCAP SAFETY CAR RATINGS

The Australasian New Car Assessment Program (ANCAP) is Australasia's leading independent vehicle safety advocate.

ANCAP star ratings indicate the level of safety a vehicle provides for occupants and pedestrians in the event of a crash, as well as its ability, through technology, to avoid or minimise the effects of a crash.

ANCAP recommends 5 star rated cars.

#### WHERE TO GO FOR ADVICE

#### ANCAP

Visit <u>www.ancap.com.au</u> for new car safety ratings

#### RAC

For information on car safety and getting on the road.

- rac.com.au/car-motoring
- rac.com.au/rac\_roadready
- Used car safety ratings <u>https://rac.com.au/car-motoring/info/used-car-safety-ratings-2017</u>

#### **Transport Accident Commission (TAC)**

Car Safety Buyer's Guide <u>www.howsafeisyourcar.com.au</u>



# MOTOR INJURY INSURANCE

Motor Injury Insurance (MII) is paid when you license your vehicle with the Department of Transport.

MII is compulsory and provides 1.8 million drivers and 2.9 million owners of WA registered vehicles with cover for injuries they cause to others in a motor vehicle crash anywhere in Australia.



You automatically get MII insurance in WA when a car registration is paid however it does not cover damage to cars, vehicles or property.



INSURANCE COMMISSION OF WESTERN AUSTRALIA For more information about Motor Injury Insurance visit https://www.icwa.wa.gov.au/motor-injury-insurance/ why-do-i-pay-for-motor-injury-insurance If injured in a car crash, you may be able to make a claim for personal injury compensation from the Insurance Commission of WA. Remember, this compensation may be reduced if you are:

not wearing a seatbelt
driving under the influence of alcohol or other drugs
driving at an unsafe speed
travelling in a car where you knew the driver was under the influence of alcohol or or other drugs
not wearing a helmet on a bicycle, moped or motorcycle.







# WHERE TO GO FOR EXTRA HELP

#### ANCAP

For information on new car safety ratings.

https://www.ancap.com.au/

#### **DEPARTMENT OF TRANSPORT**

For extensive information about the licensing system in WA.

My driver's licence

https://www.transport.wa.gov.au/licensing/my-driverslicence.asp

Driver and Vehicle Licensing 13 11 56

#### **INSURANCE COMMISSION OF WESTERN AUSTRALIA**

For information on Motor Injury Insurance.

- www.icwa.wa.gov.au
- (08) 9264 3333
  - Freecall outside Perth area 1800 643 338

#### **KEYS2DRIVE**

For information on a free driving instructor lesson paid for by the Australian Government.

https://www.keys2drive.com.au/about-the-free-lesson

#### RAC

For information on used car ratings, buying a car and learning to drive.

- Used car ratings <u>https://rac.com.au/car-motoring/info/used-car-safety-</u> <u>ratings-2017</u>

   During a mount of any second car.
- Buying a new or used car <u>https://rac.com.au/rac\_roadready/drive</u>
- Learning to drive <u>https://rac.com.au/about-rac/community-programs/</u> <u>community-education/learn-to-drive</u>

#### **ROAD SAFETY COMMISSION**

For road safety information.

- www.rsc.wa.gov.au
- 1300 999 772

#### **ROAD TRAUMA SUPPORT WA**

For free counselling, support and advice.

- https://www.rtswa.org.au/
- 6166 7688 / 1300 004 814

#### ST JOHN AMBULANCE

For information on first aid.

- <u>https://stjohnwa.com.au/</u>
- 🕕 (08) 9334 1222











K4L Keys4Life is a pre-driver education program for young people and their parents that aims to develop positive attitudes towards driving.



# GETTING A DRIVER'S LICENCE ISN'T A RACE.

### THE MORE PRACTICE A LEARNER DRIVER GETS, THE SAFER THEY'LL BE.





### FOR MORE INFO

Department of Education Western Australia **Road Safety and Drug Education Branch** Telephone: (08) 9402 6415 Email: sdera.co@education.wa.edu.au





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