

CASE STUDY

GROWING-UP!



The following case study explores how one early childhood service has used a practice from the Early Years Learning Framework (EYLF) to build children’s road safety knowledge and skills as well as providing opportunity for them to practise safe road safety behaviours.

Transitions offer great opportunities to embed road safety education into the curriculum. As a part of the transition program from Pre-primary to Year 1, a metropolitan school provided children and their parents learning opportunities through using the kiss-n-drive for afternoon collection in the last few weeks of the pre-primary year.

Educators recognised that this was a real transition for students and some children and parents were anxious about the change. In Kindergarten and Pre-primary the children had been collected from the classroom however from Year 1 children would be taken, at the end of the day, to the front of the school by the classroom teacher and picked up by their parent/caregiver through the kiss-n-drive area.

To facilitate this process children were taught where to sit safely awaiting collection and what to do when they saw their parent drive up. This included waiting patiently for a teacher and walking to the vehicle holding the teacher’s hand. The teacher would help the child into their car seat and wait while they independently buckled their car restraint.



This practice assisted children and their families to be more confident and safer users of the school’s kiss-n-drive. It also promoted the children’s independence as they recognised their vehicle, told their teacher and independently secured themselves into their restraint.

Early Years Learning Framework (EYLF) Practices highlighted in this case study

CONTINUITY OF LEARNING & TRANSITIONS
 Use the opportunity of transitions within and from early childhood programs, in active partnership with children, families and the local community, to enrich learning opportunities for children. Recognising and building upon children’s prior and current experiences helps them to feel secure, connected and confident as they prepare for and experience new routines and practices during periods of change.

Transitions offer great opportunities to embed road safety education into the curriculum. Children travel every day – walking to and from the service, riding in the car or on a bus or train as a passenger. These transitions from one location to another all have teachable road safety moments.

Times when children transition from day care centres and kindergartens and then on to school, are often when parents are very much involved in their children’s travel. Use these times to talk with parents about road safety key messages.