

## Keys For Life and the Western Australian Curriculum

Content from several WA Curriculum Year 10 Syllabuses has been embedded in the *Keys for Life* activities across the 10 lessons as indicated below.

Syllabus	Strand	Content	Lesson												
			1	2	3	4	5	6	7	8	9	10			
Health and Physical Education	<i>Personal, social and community health</i>	<b>Being healthy, safe and active</b>													
		The impact of societal and cultural influences on personal identity and health behaviour.	●	●	●	●	●	●	●	●	●	●	●	●	●
		Skills and strategies to manage situations where risk is encouraged by others.				●	●								
		Analysis of images and messages in the media related to road safety and alcohol and other drugs.													
		<b>Communicating and interacting for health and well being</b>													
		Skills and strategies to promote respectful relationships.					●	●	●	●	●	●	●	●	●
		Critical health literacy skills and strategies.	●	●	●	●	●	●	●	●	●	●	●	●	●
		<b>Contributing to healthy and active communities</b>													
Health campaigns and/or community-based activities designed to raise awareness, influence attitudes, promote healthy behaviours and increase connection to the community.					●	●	●								
Social, economic and environmental factors that influence health.	●	●	●	●	●	●	●	●	●	●	●	●	●		
English	<i>Language</i>	<b>Expressing and developing ideas</b>													
		Evaluate the impact on audiences of different choices in the representation of still and moving images.					●	●	●	●	●	●	●	●	
Science	<i>Science Understanding</i>	<b>Physical Science</b>													
		The motion of objects can be described and predicted using the laws of physics.					●	●							
Mathematics	<i>Statistics and Probability</i>	<b>Data representation and interpretation</b>													
		Evaluate statistical reports in the media and other places by linking claims to displays, statistics and representative data.			●	●									
Humanities and Social Science	<i>Humanities and Social Science Skills</i>	<b>Questioning and researching</b>													
		Construct, select and evaluate a range of questions and hypotheses involving cause and effect, patterns and trends, and different perspectives.			●	●	●	●	●	●	●	●	●	●	●
		<b>Analysing</b>													
		Account for different interpretations and points of view/perspectives in information and/or data (e.g. from tables, statistics, graphs, models, cartoons, maps, timelines, newspapers).		●	●	●	●	●					●	●	●
		<b>Communicating and reflecting</b>													
		Generate a range of viable options in response to an issue or event to recommend and justify a course of action, and predict the potential consequences of the proposed action.	●	●	●	●	●	●	●	●	●	●	●	●	