

## **Pedestrian safety**

Their safety is in your hands.

An activity card for you and your child.

Talk to your child about how the children in the pictures are being safer pedestrians.







### Use these pedestrian safety messages

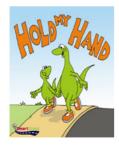
'Whenever we're out walking we hold hands or you can hold onto the pram or my bag.'

'Before we cross the road together we always STOP, LOOK, LISTEN and THINK.'

'There's no running ahead.'

### When holding your child's hand, talk to them about:

- why they need to hold hands near roads and traffic
- why it's not safe to run ahead
- where and when it is safe to cross the road
- stopping back from the kerb or edge of road with you before crossing
- looking with you for cars, trucks, motor bikes or machinery that may be on roads, in car parks, coming out of driveways or moving around the farm
- listening with you for vehicles
- thinking when it's safe to cross and always checking until you are both safely across a road, a driveway or through a car park
- car parks and help them identify any dangers by watching and listening for moving vehicles, reverse lights, exhaust fumes and reversing alarms on trucks
- road signs and markings and explain what they mean.

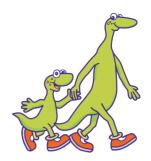


Wear this transfer to remind you to always hold hands with a grown up when you are walking near traffic.



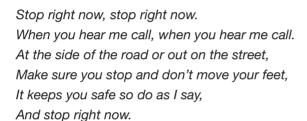
# Activities to do when you're out and about

• Sing these songs with your child.



### Stop right now

(To the tune of 'Three blind mice')





### If you want to cross the road

(To the tune of 'If you're happy and you know it')

If you want to cross the road, hold my hand. If you want to cross the road, hold my hand. If you want to cross the road,
Then here's something you should know,
If you want to cross the road hold my hand.

• Play a game of 'stop'. Let your child dance to their favourite music CD. Your child must freeze and look at you as soon as they hear you say 'stop' and the music stops.

Holding hands with a grown-up keeps me safe.

Talk to your child about the adults in their life who they would most likely have to hold hands with when near traffic (e.g. parents, grandparents, babysitters, neighbours).

Talk to your child about what to do when an adult's hand is not free (e.g. hold onto the pram, the shopping trolley or your bag or clothes.

Trace around your child's hand. Let them draw pictures of grown-ups who can hold their hand.

