## Keys For Life and the Western Australian Curriculum

Content from several WA Curriculum Year 10 Syllabuses has been embedded in the Keys for Life activities across the 10 lessons as indicated below.

<table>
<thead>
<tr>
<th>Syllabus</th>
<th>Strand</th>
<th>Content</th>
<th>Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Physical</td>
<td>Personal, social and community health</td>
<td>Being healthy, safe and active</td>
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<tr>
<td></td>
<td></td>
<td>The impact of societal and cultural influences on personal identity and</td>
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<td></td>
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<td>health behaviour.</td>
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<td></td>
<td></td>
<td>Skills and strategies to manage situations where risk is encouraged by</td>
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<td></td>
<td></td>
<td>others.</td>
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<td></td>
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<td>Analysis of images and messages in the media related to road safety and</td>
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<td></td>
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<td>alcohol and other drugs.</td>
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<td><strong>Communicating and interacting for health and well being</strong></td>
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<td></td>
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<td>Skills and strategies to promote respectful relationships.</td>
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<td></td>
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<td>Critical health literacy skills and strategies.</td>
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<td><strong>Contributing to healthy and active communities</strong></td>
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<td>Health campaigns and/or community-based activities designed to raise</td>
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<td></td>
<td></td>
<td>awareness, influence attitudes, promote healthy behaviours and</td>
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<td></td>
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<td>increase connection to the community.</td>
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<td>Social, economic and environmental factors that influence health.</td>
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<tr>
<td>English</td>
<td>Language</td>
<td>Expressing and developing ideas</td>
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<td></td>
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<td>Evaluate the impact on audiences of different choices in the</td>
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<td>representation of still and moving images.</td>
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<td>Science</td>
<td>Science Understanding</td>
<td>Physical Science</td>
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<td>The motion of objects can be described and predicted using the laws</td>
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<td>of physics.</td>
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<tr>
<td>Mathematics</td>
<td>Statistics and Probability</td>
<td>Data representation and interpretation</td>
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<td></td>
<td></td>
<td>Evaluate statistical reports in the media and other places by linking</td>
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<td></td>
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<td>claims to displays, statistics and representative data.</td>
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<td>Humanities and Social</td>
<td>Humanities and Social Science Skills</td>
<td>Questioning and researching</td>
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<td>Construct, select and evaluate a range of questions and hypotheses</td>
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<td></td>
<td>involving cause and effect, patterns and trends, and different</td>
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<td>perspectives.</td>
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<td><strong>Analysing</strong></td>
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<td>Account for different interpretations and points of view/perspectives</td>
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<td>in information and/or data (e.g. from tables, statistics, graphs,</td>
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<td>models, cartoons, maps, timelines, newspapers).</td>
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<td><strong>Communicating and reflecting</strong></td>
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<td>Generate a range of viable options in response to an issue or event</td>
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<td>to recommend and justify a course of action, and predict the potential</td>
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<td></td>
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<td>consequences of the proposed action.</td>
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