Preparing young drivers

Most young people are careful and responsible when driving. Despite this, the risks of being involved in a crash are much greater in the first two years of driving. In this context, SDERA advises schools to reinforce road safety messages through a whole-school approach, with students in Years 10 to 12. SDERA makes it easy for schools to achieve this by providing curriculum materials, professional learning, parent initiatives and guidelines for managing student drivers.

Pre-driver education

Safer driving starts at school

Keys for Life is a best practice pre-driver education program designed for 15 to 18 year olds. It promotes positive road safety attitudes, driving practice, safer driving, and the use of seat belts and safer vehicles. Students who participate sit the Learner’s Permit Test at school, and receive licensing credits and recognition for their WA Certificate of Education.

SDERA provides free Keys for Life professional learning throughout the state for staff intending to deliver the program. Online registration is available at www.sdera.wa.edu.au or via email, at sdera.co@education.wa.edu.au

Teaching someone to drive?

Keys for Life Parent Workshop for parents and students

Teaching someone to drive is an important, practical and challenging task. The Keys for Life Parent Workshop is a free 1-hour session designed for parents and students, with practical advice about:

- Teaching a young person to drive and the licensing system
- How to handle stressful situations and avoid common crashes
- The benefits of extensive driving practice for learner drivers.

Workshops are held at schools by the RAC in metropolitan areas (phone 9436 4471) and SDERA in regional areas (phone 9402 6267 or 9402 6415).

Keys for Life is a SDERA initiative funded by the Road Trauma Trust Account. The Keys for Life Parent Workshop is supported by the RAC.
The Department of Transport recognises Keys for Life as an important precursor to the WA Licensing System. It is the recommended pre-driver strategy for Year 10 to 12 students, and provides a best practice approach to road safety education.

### Keys for Life and the WA Licensing System

<table>
<thead>
<tr>
<th>STEP 1</th>
<th>STEP 2</th>
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<tr>
<td>Learner’s Permit (L plates)</td>
<td>Learn to drive (Log Book)</td>
<td>Practical Driving Test (PDA)</td>
<td>Gain driving experience (Log Book)</td>
<td>Hazard Perception Test (HPT)</td>
<td>Provisional Licence (P plates)</td>
<td></td>
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**15 years minimum**

**16 years minimum**

**16½ years minimum**

**17 years minimum**

**19 years minimum**

Pay a fee

- Attend at least 80% of lessons
- Complete student journal
- Pass Learner’s Permit Test to gain Keys for Life Certificate
- Display L plates and carry Learner’s Permit card
- Complete a minimum 25 hours of supervised driving and record in Log Book
- No driving in Kings Park

- Book PDA (online, by phone or in person at a DVS Centre)
- Present Log Book and identification
- Pass the PDA

- Display L plates and carry Learner’s Permit card
- Complete a minimum 25 hours supervised driving, over at least 6 months, and record in Log Book
- 0.00% BAC
- Demerit points
- No driving in Kings Park

- Present a completed 50 hour Log Book and identification at DVS Centre
- Pass the HPT

- Normal speed restrictions apply
- 0.05% BAC limit
- Demerit points
- Red plates for 6 months and no driving between 12am-5am
- Green plates for 18 months

- Maximum 12 demerit points
- 0.05% BAC limit
- Can legally supervise a learner driver after 4 years on a continuous, valid licence

### Students driving to school

**Guidelines for managing student drivers and their passengers**

With an increasing number of students driving to and from school, and the ever present risks faced by young people in the traffic environment, there is a compelling need for parents and caregivers, students and staff to understand the traffic management and safety procedures in and around their school. Procedures and information are provided in the SDERA online resource, *Students Driving to School*, in a format that can be adapted and integrated by schools to manage students that drive to school.