Ethos and Environment

	Review: Where are we	now?	
Mark the boxes according to level of implementation/achievement:	Not implemented S Partially implement	ted	
O Do we believe drug educa	ation is important?		
Is drug education include			
	ity feel safe and supported when at school?		
Do staff feel confident to in our school?	work with drug use issues that arise	4. Safe and supportive environment.	
O we involve our whole-	school community in drug education?	6. Culturally appropriate and targeted drug	
Are our drug education in	itiatives based on best practice?	education.	
Are school health services	s involved in drug education?	7. Recognition of risk and protective factors.	
Do we have current <i>School</i>	ol Drug Education Guidelines?	8. Consistent policy	
Do our School Drug Educat Management and Interven	tion Guidelines include Procedures for Incident tion Support?	and practice.	
_	community about drug education initiatives?	ITA	
Are positive relationships	encouraged between staff and students?		
	Action: How do we go	et there?	
What to do?	Action: How do we go	et there? Who will do it?	By when
What to do?			By when
What to do?			By when
What to do?			By when
What to do?			By wher
What to do?			By when
What to do?			By when
What to do?			By wher
What to do?			By wher
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What to do?			By when