## Curriculum

Do we have a program for road safety education?  Do we have the resources to teach road safety education?  Do our parents know what road safety education is happening in the classrooms?  Are we teaching our students the skills needed to stay safe?  Are our road safety education activities student-centred?  Do our students have a positive attitude to road safety?  Vision: Where do we want to be?  Action: How do we get there?		Review: Where are we	e now?	
Do we have a program for food safety education?  Do we have the resources to teach road safety education?  Do our parents know what road safety education is happening in the classrooms?  Are we teaching our students the skills needed to stay safe?  Are our road safety education activities student-centred?  Do our students have a positive attitude to road safety?  Vision: Where do we want to be?  Action: How do we get there?	Mark the boxes according to level of implementation/achievement:	○ Not implemented ○ Partially impleme		
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Do our parents know what road safety education is happening in the classrooms?  Are we teaching our students the skills needed to stay safe?  Are our road safety education activities student-centred?  Do our students have a positive attitude to road safety?  Vision: Where do we want to be?  Action: How do we get there?			within a curriculum framework.  3. School management supports staff	
happening in the classrooms?  Are we teaching our students the skills needed to stay safe?  Are our road safety education activities student-centred?  Do our students have a positive attitude to road safety?  Vision: Where do we want to be?  Action: How do we get there?			5. Actively engage students in skill de	evelopment.
Are our road safety education activities student-centred?  Do our students have a positive attitude to road safety?  Vision: Where do we want to be?  Action: How do we get there?			7. Help students to influence their pee	
Vision: Where do we want to be?  Action: How do we get there?		-		
Vision: Where do we want to be?  Action: How do we get there?	_			
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