Curriculum

Review: Where are we now?

- Mark the boxes according to level of implementation/achievement:
  - Not implemented
  - Partially implemented
  - Fully implemented

Do we have a program for drug education and is it age appropriate?
Do we have the resources to provide drug education?
Do we feel confident to deliver drug education?
Do our parents know what drug education is happening in the classrooms?
Are we teaching our students the skills needed to increase resilience and reduce harm from drug use?
Are our drug education activities student-centred?
Are we increasing students’ capacity to make informed choices about drugs and their use?
Do students have an opportunity to participate actively in drug education?

Vision: Where do we want to be?

- What to do?
- How will we do it?
- Who will do it?
- By when?

Action: How do we get there?

- Curriculum
  - 9. Timely programs within a curriculum framework.
  - 10. Programs delivered by teachers.
  - 11. Interactive strategies and skills development.
  - 12. Credible and meaningful learning activities.