Ethos and Environment

Review: Where are we now?

Mark the boxes according to level of implementation/achievement:

- Not implemented
- Partially implemented
- Fully implemented

- Do we believe road safety is important?
- Does our school community feel safe when travelling in and around our school?
- Are we managing traffic issues around our school?
- Do we involve our school community in road safety?
- Do we model safe road use?
- Is road safety included in our school plan?
- Do we inform our school community about safe road use?
- Are our road safety activities based on best practice?

Vision: Where do we want to be?

Action: How do we get there?

What to do? How will we do it? Who will do it? By when?

- Consult the wider school community when developing road safety plans.
- School management actively promotes road safety education.
- Staff model appropriate road safety behaviours and attitudes.
- Encourage school community participation in school road safety programs.
- Review and update the school traffic environment.

Review: Where are we now?

Mark the boxes according to level of implementation/achievement:

- Not implemented
- Partially implemented
- Fully implemented

- Do we have a program for road safety education?
- Do we feel confident to deliver road safety?
- Do we believe road safety is important?
- Does our school community feel safe when travelling in and around our school?
- Are we managing traffic issues around our school?
- Do we involve our school community in road safety?
- Do we model safe road use?
- Is road safety included in our school plan?
- Do we inform our school community about safe road use?
- Are our road safety activities based on best practice?